



Linton Primary School

Newsletter

Volume 9 - 2024

Wednesday, 26th June 2024

Respect Responsibility

Pride



From the Principal:



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Happy Holidays!

Wow! We are at the end of Term 2. We have been fortunate enough to pack a lot into this term and this semester. I would like to take this chance to thank everyone for their support and help during the term.

A reminder that this Friday, our last day of term we have a PJ and Movie Day for the kids to enjoy. Lunch is provided but children can bring their own if preferred or have a lunch order from the shop. It will be a 2:30 pm finish as well!

We are looking forward to a great Term 3, with many things already locked in including Swimming, Science Week, Book Week and Log Cabin Camp. Term 3 this year also coincides with the Olympics, which has our staff excited for the wonderful learning opportunities that this provides.

I hope that all our school community have a great time in the holidays and stay safe. I look forward to catching up with everyone in Week 5 next term.

Important Dates	
Friday 28 th	Last day of Term 2 PJ & Movie Day
Monday, 15 th July	First day of Term 3 😊
15 th July-19 th	School Swimming
Tuesday, 23 rd	Parent-Teacher- Student Conferences
Friday 9 th August	Casual clothes day - 'Canned food drive for Homelessness
Monday 12 th - 16 th August	Science Week
28 th – 30 th August	Log Cabin Camp

Swimming

We will hit the ground running with our swimming program next term. The bus will depart school at 11:15 am (during recess) and return to school around 2:15 pm each day. Students will be encouraged to have something bigger to eat for recess and then be given time on returning to school for lunch and a play. Please be mindful that students are often hungry during the swimming program with all of the extra exercise – so an extra snack or piece of fruit usually comes in handy.

Families are welcome to watch swimming sessions at the aquatic centre 😊



Parent-Teacher-Student Conferences

The booking system for these conferences will open up early next term. Please book in for a time with your child's teacher/s. if there are

Art Therapy

We will again be offering Art Therapy in Term 3. Students invited to participate in the program will bring home a permission form early next term.

PST thanks

Thanks to Miss G for her help whilst on placement the last 3 weeks of term. Your willingness to have a go and make relationships with our students in this short time is appreciated. All the best for the future!



Linton PS is a
Child Safe School

School Bank Details
Parents wishing to make
payments via direct deposit:
BSB: 063838
Account: 10018078
Please use student or family
name in the reference field.

Dioramas

The students have been working hard to complete their Australia History dioramas. They have worked so well together as a team and used lots of attention to detail to create these. A reminder that families are invited to come in at 3:00 pm tomorrow - Thursday 27th June for a showcase of this work.

Note from Abigail

We would like to let families know that we are collecting 10 cent bottles and cans to save for a shoe rack that can be purchased for our school. If any families would like to donate any to us, we have a collection tub on the porch area.



Staff emails

Miss Walker – jacklyne.walker@education.vic.gov.au (Thursday & Friday)

Mr Vagg – daniel.vagg@education.vic.gov.au

Mr Robinson – stuart.robinson@education.vic.gov.au

Angela Burgoyne (Business Manager) - angela.burgoyne@education.vic.gov.au

School email – linton.ps@education.vic.gov.au

Appreciation

I appreciate the seeing our students play in the cubby during the week, there was some funny 'TV' shows happening!

Stuart Robinson
Principal
Linton Primary School



Term 2 Junior MAPPEN Recap

This term we have investigated things in our lives that change. The unit helps students to understand that we can control some changes and there are many that we can't control. Our essential learning questions included:

- How have things changed since my grandparents' age?
- How do the seasons change in our world?
- How can our sense help us learn about our changing world?
- How do living things change to survive?

We were lucky enough to utilise the therapy dog on Thursday afternoons to support our learning, when Frank showed us some pictures of Fern and Saff as puppies. We could compare how they have changed throughout their lives. We also made some predictions about how they might change as they get older.

We have observed and recorded the stages of growth of a kidney bean throughout the term. We were fascinated watching it first grow roots, then watching the leaves appear and multiply.



While on our excursion to the Ballarat Art Gallery, we spent some time observing some of the buildings in the CBD. We learnt that some buildings, such as the Train Station were built over 150 years ago. We compared the building materials and architecture to some of the more modern buildings that we could see. It was especially interesting seeing the clock towers on the Town Hall and Train Station.

We were thankful to have Babara Carrick come in and tell us about her experience of change when she moved countries from Austria to Australia. She explained a some of the differences she has experienced in the culture, landscape, seasons, and buildings. The students asked lots of questions and enjoyed tasting the traditional cake Barbara also brought in. We loved seeing the traditional clothing she wore for the occasion too! We would like to extend our thanks and appreciation to Barbara for preparing her presentation for the students and taking the time to talk about her experiences.



Learning Snapshot 😊

F-2	In Reading we have been working on making predictions.
3-6	In Reading we have been learning to make connections with the text we read. In Maths we have been learning multiplicative strategies to solve a range of mathematical problems.

Student Profiles – interviews by Liam

Name - Campbell

Year - 6

Favourite subject – Maths because he's good at it.

What do you play at recess? Usually plays Football with Griffin, Liam, Geordie and chase.

What is your opinion of Wheelie Wednesday? Campbell thinks Wheelie Wednesday is the best!

What do you want your future job to be? Campbell would love to work in the Mines, with machinery in the future.

Bonus questions... Would you rather live in a Desert or Antarctica? I would rather live in a Desert.

Would you rather wrestle a Bear or a Shark? He thinks he could beat a shark any day (except Saturdays)



Name - Xavier

Year - 4

Favourite subject – Writing because he can use a pen!

What do you play at recess? Usually walks and talks at recess with Scarlett.

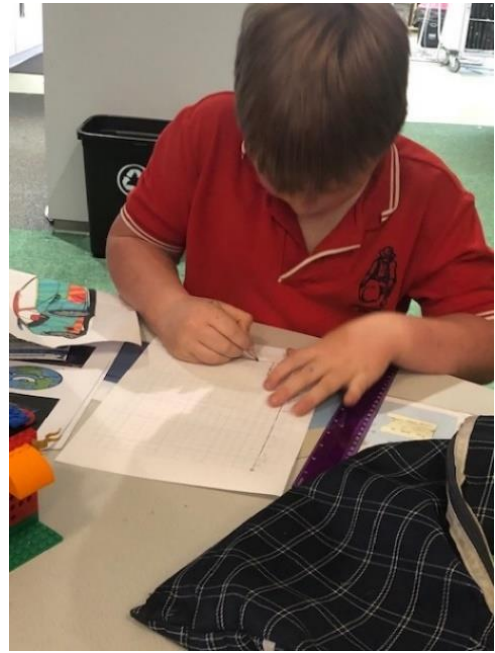
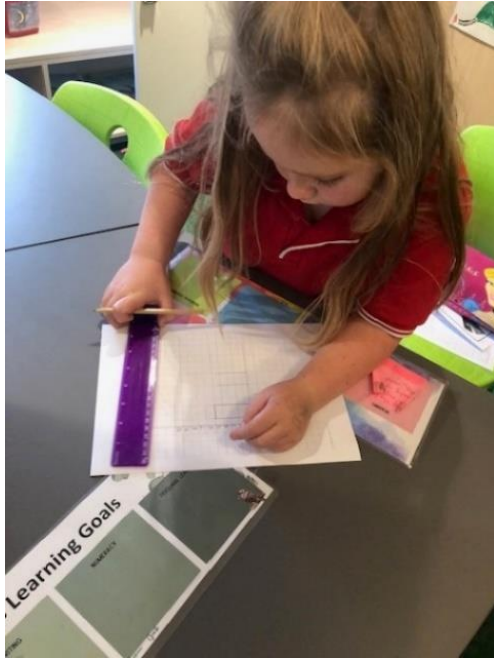
What is your opinion of Wheelie Wednesday? It is amazing because it is very athletic.

What do you want your future job to be? Not sure at this point.

Bonus question: Would you rather live in a Desert or Antarctica? He would live in the Desert over Antarctica.

Would you rather wrestle a Bear or a Shark? He thinks he would take on a Bear because he might drown in water whilst fighting a shark.







Hi Families,

This week in class, we explored emotional literacy by identifying and talking about our feelings and how our thoughts can influence these feelings. We discussed and compared helpful and unhelpful thoughts. Students recorded a variety of unhelpful thoughts and were challenged to turn them around into helpful thoughts. This can also be referred to as a growth mindset and using positive self-talk.

Working on our emotional literacy gives us opportunities to develop our ability to understand and express different emotions. It also helps us to recognise our feelings and how to manage them – just as this activity aims to do. When we develop and improve our emotional literacy skills, it allows us to cope with different life situations such as managing conflict, making friends, coping in difficult situations and being resilient when dealing with change.

TRY IT AT HOME FAMILY ACTIVITY:

POSITIVE SELF-TALK GRAFFITI WALL

YOU WILL NEED:

- Time together as a family.
- Poster paper/wall space/display board.
- Sticky notes/small notepad paper.

WHAT TO DO:

- As a family, begin by discussing a time you may have felt unpleasant feelings (angry, sad, frustrated, nervous, furious, anxious, jealous, etc). Alternatively, you could make up some scenarios. What were some of the thoughts going through your head?
- Together, brainstorm some more 'helpful, positive' thoughts that could help turn your feelings around to make you feel better.
- Record these brainstormed ideas on post it notes or pieces of paper and display them on a poster, wall space or display board of some kind (eg: corkboard or whiteboard).
- You have now created a family positive self-talk graffiti wall that you can add to and refer to when needed. As a family, you may want to call it something different.

Family Emotional Literacy habit builder:

Around the dinner table, ask everyone to share a feeling they felt during that day. Discuss how they dealt with that feeling and then discuss and share strategies you could use when faced with particular feelings.

We would love to see what you are doing at home. Please share some photos or let your child's teacher know what you have enjoyed.

Maths Game of the Week

100 or Bust!

Learning Objective: To understand place value.

Players:



What you need:



Roll	Tens	Ones
1		
2		
3		
4		
5		
6		
7		
Total		

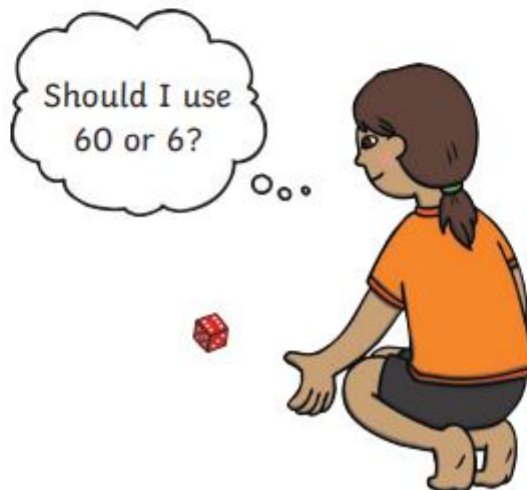
Instructions:

The aim of the game is to get a total as close to 100 as possible, but not over 100.

- Roll the dice and decide whether the number will be put in the ones or the tens place, e.g. if a three is thrown, it could either be 30 or three.
- Roll the dice seven times. All seven numbers must be used.
- The total of all the numbers may not exceed 100 or you go bust!

Variations:

*use larger numbers or decimals for the target number.



Roll	Tens	Ones
1		
2		
3		
4		
5		
6		
7		
Total		

Roll	Tens	Ones
1		
2		
3		
4		
5		
6		
7		
Total		

Roll	Tens	Ones
1		
2		
3		
4		
5		
6		
7		
Total		

Roll	Tens	Ones
1		
2		
3		
4		
5		
6		
7		
Total		

Roll	Tens	Ones
1		
2		
3		
4		
5		
6		
7		
Total		

Roll	Tens	Ones
1		
2		
3		
4		
5		
6		
7		
Total		